

| Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum | Amount | Contribution (Please specify amount) |
|---|---------------|---|
| <i>Year 9 classroom consumables, materials & equipment</i> | | |
| <ul style="list-style-type: none"> <i>Maths – Classroom resources</i> | \$10 | \$ |
| <ul style="list-style-type: none"> <i>Humanities – Classroom resources (including careers and pathways)</i> | \$30 | \$ |
| <ul style="list-style-type: none"> <i>English – Classroom resources</i> | \$20 | \$ |
| <ul style="list-style-type: none"> <i>Art – paint, drawing materials, canvas, coloured paper</i> | \$40 | \$ |
| <ul style="list-style-type: none"> <i>Food Tech –flour, butter, fruit, vegetables, meat, rice, pasta</i> | \$40 | \$ |
| <ul style="list-style-type: none"> <i>Design & Technology supplies</i> | \$130 | \$ |
| <ul style="list-style-type: none"> <i>Science materials</i> | \$40 | \$ |
| <ul style="list-style-type: none"> <i>Performing Arts (Drama/Music)</i> | \$10 | \$ |
| <ul style="list-style-type: none"> <i>Health and Physical Education - equipment</i> | \$10 | \$ |
| <i>Year 9 Online Subscriptions</i> | | |
| <ul style="list-style-type: none"> <i>Essential Assessment (\$7)</i> <i>PAT-R PAT-M (\$5)</i> | \$12 | \$ |
| <i>Year 9 Printing and photocopying of worksheets and learning materials</i> | \$30 | \$ |
| <i>Year 9 Whole school events</i> | | |
| <ul style="list-style-type: none"> <i>Athletics carnival - entry and transport (\$7)</i> <i>Swimming carnival – entry and transport (\$7)</i> | \$14 | \$ |
| Other Contributions - for non-curriculum items and activities | Amount | |
| <i>School Sports Victoria membership</i> | \$5.00 | \$ |
| <i>Student wellbeing programs</i> | \$10 | \$ |
| <i>First aid equipment</i> | \$5.00 | \$ |
| <i>School grounds maintenance and improvements</i> | \$20 | \$ |

| Tax deductible contributions | | Please specify amount |
|--|----|-----------------------|
| <i>Building fund. A tax-deductible contribution to support renovations, upgrades, and maintenance of school infrastructure.</i> | \$ | \$ |
| Total Amount | \$ | \$ |

Year 9 2023

Student Name:

Educational items for students to own

Attached is a list of items that the school recommends you purchase from *Campion* for your child to individually own and use.

Extra-Curricular Items and Activities

Echuca College offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis.

| Extra-Curricular Items and Activities | Amount | Purchase (Please tick) |
|---|--------|---------------------------|
| <i>School magazine/ yearbook</i> | \$20 | |
| <i>Optional Personal Protective Equipment</i> | \$8 | |
| <i>Optional Year 9 school camp</i> | TBA | |
| <i>Optional Year 9 Interschool Sports program</i> | \$10 | |
| <i>Optional Year 9 private music lessons</i> | \$420 | |
| <i>Other optional camps and excursions may be scheduled</i> | TBA | |
| Total Extra-curricular Items and Activities | | \$ |

Financial Support for Families

Echuca College understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Kelly Zandt

Ph: 03 5482 1133 | Email: echuca.co@education.vic.gov.au

Total

| Category | |
|---------------------------------------|----|
| Curriculum Contributions | \$ |
| Other Contributions | \$ |
| Extra-Curricular Items and Activities | \$ |

Payment methods

BPay, EFTPOS, Cash or via Compass

Centre Pay or Centrelink

BPAY BPay Biller Code is 87361

Biller Reference Number: PLEASE CONTACT THE COLLEGE ADMINISTRATION TO OBTAIN YOUR BILLER REFERENCE NUMBER SPECIFIC TO YOUR STUDENT. BPay Reference number also appears on College Statements.

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.